

Curriculum Map – Long Term Plan
Year Group: 5

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Roman Empire	Poland	Vikings	Welcome to the UK	Rivers	WW2
Trips	Higgins	Fieldwork in the local area			Trip on the John Bunyan river boat	War memorials in Bedford
English	<p style="text-align: center;">Writing Classic Fiction Pupils will write their own 'Just So Story' in the style of Rudyard Kipling.</p> <p style="text-align: center;">Recounts Pupils will write a sequel (in the style of a diary) to an exciting UFO story</p> <p style="text-align: center;">Autobiographies and Biographies Pupils will write a short autobiography.</p>		<p style="text-align: center;">Writing Instructions and Explanations Pupils will write a set of instructions of their own choice.</p> <p style="text-align: center;">Genre Fiction Mystery Stories. Pupils will write a short spooky story with a cliff hanger.</p> <p style="text-align: center;">Argument and Debate Pupils will research information and write a balanced argument.</p>		<p style="text-align: center;">Writing Persuasive Writing (Non-Fiction) Pupils will write a letter to persuade.</p> <p style="text-align: center;">Poetry – Power of Imagery. Pupils to write a poem with powerful imagery words and phrases.</p> <p style="text-align: center;">Science Fiction Pupils will write a short story in the style of Shaun Tan.</p>	
	<p style="text-align: center;">Reading</p> <p>Increasing familiarity with a wide range of books Read and discuss a range of fiction, poetry, and non-fiction.</p> <p>Reading books that are structured in different ways.</p> <p>Identify and discuss themes and conventions Making comparisons within and across books. Learning a wider range of poetry off by heart. Preparing poems to perform.</p> <p>Drawing inferences and justifying inferences with evidence.</p> <p>Predicting what might happen from details stated and implied.</p> <p>Discuss how authors use language considering the impact on the reader</p>		<p style="text-align: center;">Reading</p> <p>Read and discuss a range of fiction, poetry, and non-fiction.</p> <p>Identify and discuss themes and conventions Making comparisons within and across books. Learning a wider range of poetry off by heart. Preparing poems to perform.</p> <p>Drawing inferences and justifying inferences with evidence.</p> <p>Predicting what might happen from details stated and implied.</p> <p>Discuss how authors use language considering the impact on the reader.</p> <p>Provide reasoned justifications for their views. Distinguish between statements of fact and opinion</p>		<p style="text-align: center;">Reading</p> <p>Read and discuss a range of fiction, poetry, and non-fiction.</p> <p>Identify and discuss themes and conventions Making comparisons within and across books. Learning a wider range of poetry off by heart. Preparing poems to perform.</p> <p>Drawing inferences and justifying inferences with evidence.</p> <p>Predicting what might happen from details stated and implied.</p> <p>Discuss how authors use language considering the impact on the reader.</p> <p>Provide reasoned justifications for their views. Distinguish between statements of fact and opinion</p>	
Mathematics	Number – Place value, addition and subtraction, multiplication and division		Number – fractions, decimals and percentages			
Science	Earth and space	Forces	Properties and changes of materials	Investigation skills	Living things and their habitats	Animals including humans
R.E.	Hinduism	Inspiration	Pilgrimage	Christianity and Humanism	Justice and poverty	Respect
History	The Roman Empire		The Viking struggle for			Extending pupil

	and its impact on Britain. Focusing on an examination of the chronology of the Roman period using historical terms and examining change, cause, similarity, difference and significance.		the kingdom of England. This will include an examination of Viking raids and invasion and resistance by Alfred the Great and Athelstan, the first king of England. Developing pupil understanding of how our knowledge of the past is constructed from a range of sources.			knowledge beyond 1066 through examining the key turning point in British history of the Battle of Britain in 1940. Developing pupil understanding of how to construct informed responses that involve thoughtful selection and organisation of relevant historical information whilst also developing a chronologically secure knowledge and understanding of local history.
Geography		Broadening pupil understanding to examine a European country identify features of both the human and physical geography of the country including vegetation belts, rivers, economic activity including trade links and the distribution of natural resources.		Developing pupil understanding and knowledge of the human and physical geography of the UK through locating counties, cities and geographical regions. Pupils will develop their map skills using a range of media and carry out fieldwork in the local area.	Deepen pupil understanding of the key topographical feature of rivers, understanding how these have changed over time. Pupils will further extend their fieldwork skills by carrying out a local investigation of the River Ouse.	
French	Revision of phonics Classroom language Numbers up to 60 Shapes Shapes and colours Agreement of colours Prepositions of place <u>French Art: Matisse</u>	Body Parts Parts of the face Imperatives: Five a day fitness French (youtube) Recap of body parts. <u>French yoga</u> <u>French Christmas Songs</u>	Brothers and sisters Family members Alphabet Describing hair and eyes <u>Story: Les quatre amis</u>	Sports with jouer Likes and dislikes Frequency Sports with faire	Breakfast Foods Likes and dislikes Opinions -er verb Manger – to eat	Lunch foods Time phrases Eating habits Dictionary skills <u>Create own song/ rap</u>
Art and Design	Plant & Flowers: an introduction to watercolours, mosaics and learning to use clay to make a decorative tile.		All about Me: developing drawing skills and an understanding of the proportions of the face.		Water: experimenting with different materials and learning about water in landscapes paintings.	
Design Technology	DT: Health and safety aware. Introduction to hand tools and becoming familiar with using tools.	DT: Make a name plaque from wood.	DT: Make a note and calendar holder.	Food: Introduction to food safety and hygiene. Develop basic understanding of	Food: Design and make a fruity drink. Make a carbohydrate salad.	Food: Use oven safely to make an energy snack. Make seasonal cakes.

				kitchen first aid. Weigh and measure accurately. Design and make a bread based lunch.	Use oven safely to make pizza toast.	Evaluate food with accurate descriptions and sensible improvements.
Music	Unit: Let's perform Area of study: Singing Whole class and group performance on class instruments	Unit: All together Area of study: Whole class instrument tuition		Unit: Keyboard Kids Area of study: Keyboard notes and notation (paired work)	Unit: Samba Area of study: Drumming, performance, singing, appraisal	Unit: Loops and layers Area of study: Ostinatos Drones Composition Minimalism
Computing	Sounds		Shape and weather		Find out and share	
P.S.H.C.E. and Values	Teamwork and Responsibility Respect and Tolerance of Others Black History Month – Inspirational People Internet Safety	Anti-bullying Thinking of others - Volunteering and Charity Celebrations Giving to Others	Bright futures Relationships and Families Internet Safety	Media Influence Friendship and Supporting Others Safety	Economy and Trade The Environment Thinking of Others on a Global Scale	Democracy and Rights Health and Well-Being Changes
P.E. and Games	Key skills, lacrosse, rugby, football, netball and live it!		Basketball, handball, hockey, gymnastics and OAA		Tennis, cricket, rounders and athletics	
Sports competitions	Dodgeball, table tennis, futsal, rugby, football, lacrosse, kurling, hockey, basketball, handball, cricket, rounders, volleyball, tennis, boccia and goalball					