

**Curriculum Map – Long Term Plan**  
**Year Group: 6**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Around the world	Victorians	Ancient Greeks	Extreme weather and climate	South America	
<b>Trips</b>		Higgins Museum				
<b>Wow Day Activities</b>	Create a mountain	Castle Newnham Museum	Ancient Greek Olympics	Weather event day	Carnival	
<b>English</b>	<p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;"><i>Narrative Poetry</i></p> <p>Pupils will write an alternative ending to the poem The Highwayman by Alfred Noyes.</p> <p style="text-align: center;"><i>Adventure Stories</i></p> <p>Pupils will continue an adventure story.</p> <p style="text-align: center;"><i>Informal Letters</i></p> <p>Pupils will write a letter to a friend describing a strange experience.</p> <p style="text-align: center;"><i>Newspaper Reports</i></p> <p style="text-align: center;">TBC</p>		<p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;"><i>Balanced Argument</i></p> <p>Pupils will write a balanced argument on the pros and cons of having mobile phones at school.</p> <p style="text-align: center;"><i>Spooky Stories</i></p> <p>Pupils will retell a spooky story.</p> <p style="text-align: center;"><i>Formal Letter of Complaint</i></p> <p>Pupils to write a letter of complaint expressing their views on a hotel.</p> <p style="text-align: center;"><i>Revision</i></p>		<p style="text-align: center;"><b>Writing</b></p> <p style="text-align: center;"><i>Revision and tests</i></p> <p style="text-align: center;"><i>Diary Entries</i></p> <p>Pupils to write a diary entry based on 'A Day in the Life of Reverso'.</p> <p style="text-align: center;"><i>Descriptive Writing</i></p> <p>Pupils to write a detailed description of the monster in 'Marshmallows'.</p> <p style="text-align: center;"><i>Nonsense Poems</i></p> <p>Based on Jabberwocky by Lewis Carroll, pupils to write their own nonsense poem.</p>	
	<p style="text-align: center;"><b>Reading</b></p> <p>Read and discuss a range of fiction, poetry, and non-fiction.</p> <p>Identify and discuss themes and conventions</p> <p>Making comparisons within and across books.</p> <p>Learning a wider range of poetry off by heart.</p> <p>Preparing poems to perform.</p> <p>Drawing inferences and justifying inferences with evidence.</p> <p>Predicting what might happen from details stated and implied.</p> <p>Discuss how authors use language considering the impact on the reader.</p> <p>Provide reasoned justifications for their views.</p> <p>Distinguish between statements of fact and opinion.</p>		<p style="text-align: center;"><b>Reading</b></p> <p>Making comparisons within and across books.</p> <p>Drawing inferences and justifying inferences with evidence.</p> <p>Predicting what might happen from details stated and implied.</p> <p>Discuss how authors use language considering the impact on the reader.</p> <p>Provide reasoned justifications for their views.</p> <p>Distinguish between statements of fact and opinion.</p> <p>Preparing poems to perform.</p>		<p style="text-align: center;"><b>Reading</b></p> <p>Read and discuss a range of fiction, poetry, and non-fiction.</p> <p>Identify and discuss themes and conventions</p> <p>Learning a wider range of poetry off by heart.</p> <p>Prepare poems to perform.</p> <p>Drawing inferences and justifying inferences with evidence.</p> <p>Predicting what might happen from details stated and implied.</p> <p>Discuss how authors use language considering the impact on the reader.</p> <p>Provide reasoned justifications for their views.</p> <p>Distinguish between statements of fact and opinion.</p>	
<b>Mathematics</b>	Number – Place value, addition and subtraction, multiplication and division		Number – fractions, decimals and percentages Measurement – converting units, area, perimeter and volume Number – algebra and ratio		Geometry –shapes SAT's revision and tests Preparation for KS3	
<b>Science</b>	Living things and their habitats	Evolution and inheritance	Light	Investigation skills	Electricity	Animals including humans
<b>R.E.</b>	Islam	The Christmas Story	Justice and Freedom	Creation	Akhirah (life after death)	Eternity

<b>Geography</b>	Through an exploration of the local area, the Andes, Alps, the Grand Canyon and Mexico pupils will develop their map skills, understanding key similarities and differences between the human and physical characteristics of a range of locations.			Developing pupil understanding of physical geography this topic will examine the water cycle and its impact on different land masses followed by an examination of the different biomes in the world and how the weather varies between these.	Through a focus on Brazil pupils will develop their knowledge of this South American country examining the physical and human features and examining similarities and differences between Brazil and the UK.	
<b>History</b>		This unit will develop pupil's knowledge of the History of England beyond 1066 through an examination of the changing power of Queen Victoria during her reign. Pupils will examine connections, contrasts and trends during this period of History through examination of a range of sources.	This topic will allow pupils to study Greek life and their achievements and the impact this had on the western world. Pupil will continue to develop their understanding of the chronology of world history, the use of historical terms and construct informed responses through thoughtful selection and organisation of relevant historical information.			Through examination of the Mayan civilization pupils will develop an understanding of a non-European society that contrasts with British history. Pupils will develop their use of historical terms and address and devise questions about change, cause, similarity and difference.
<b>French</b>	Phonics revision Weather Seasons <b>Poem: Automne</b> Geography of France Compass directions	Countries French speaking countries <b>Film: Kirikou</b> <b>Christmas</b>	Where I live recap Places in the town Opinions of the town <b>Poem: Dans Paris</b>	<b>Film: A Cat in Paris (optional extra booklet if needed plus activities)</b> Phonics recap Conversation recap.	Clothes Clothes and weather -er verb porter Fashion Show <b>Poem: Mon chapeau</b>	Holidays At the café recap Buying an ice cream Holiday Postcard Revision
<b>Art and Design</b>	Around the World: developing drawing skills while learning about famous landmarks.		Op Art: looking at the work of Bridget Riley.		Water: developing skills with painting and studying landscape artists	
<b>Design Technology</b>	DT: Refresher on Health and Safety.  Refresher on how to use hand tools	DT: Make a stand up wooden animal.  Produce a wooden board game.	DT: Develop programming skills using Scratch.  Create a game using Scratch.	Food: Practice knife skills.  Use an oven safely.  Develop basic understanding of kitchen first aid.	Food: Make a Mediterranean salad.  Use the 'rubbing in method' to make a fruit crumble dessert.  Design and make scones with choice of	Food: Use oven safely to make shortbread.  Make seasonal cakes.  Evaluate food with accurate descriptions and sensible improvements.

					flavouring.	
<b>Music</b>	<b>Unit: Drumbeats</b>  <b>Area of study:</b> Rhythm Pulse Beat Accents in music Syncopation Note values Ostinatos	<b>Unit: Sing us a story</b>  <b>Area of study:</b> Musicals Class instruments Singing Performance	<b>Unit: Classic Keys</b>  <b>Area of study:</b> Keyboards Notation Diatonic and Chromatic notes	<b>Unit: Class Orchestra</b>  <b>Area of study:</b> Whole class ensemble work and performances on class instruments	<b>Unit: Fanfares</b>  <b>Area of study:</b> Brass instruments, Appraisal, Performance Composition	<b>Unit: Tell us a story</b>  <b>Area of study:</b> Elements of music Appraisal Composition Creating music for poetry and text
<b>Computing</b>	Ancient civilizations		Inside your insides		Understanding and challenges	
<b>P.S.H.C.E. and Values</b>	Teamwork and Responsibility  Respect and Tolerance of Others  Black History Month – Inspirational People  Internet Safety	Anti-bullying  Thinking of others - Volunteering and Charity  Celebrations  Giving to Others	Bright futures  Relationships and Families  Internet Safety	Media Influence  Friendship and Supporting Others  Safety	Economy and Trade  The Environment  Thinking of Others on a Global Scale	Democracy and Rights  Health and Well-Being  Changes
<b>P.E. and Games</b>	Key skills, rugby, football and netball  In PE lessons Year 6 will do swimming, dance, gymnastics and athletics.		Basketball and handball  In PE lessons Year 6 will do swimming, dance, gymnastics and athletics.		Tennis, cricket, rounders and athletics  In PE lessons Year 6 will do swimming, dance, gymnastics and athletics.	
<b>Sports competitions</b>	Dodgeball, table tennis, futsal, rugby, football, lacrosse, kurling, hockey, basketball, handball, cricket, rounders, volleyball, tennis, boccia and goalball					