



SPRING

Nursery

Newsletter

Notes for parents.....

- Stories we will be looking at are *The Tiny Seed, Jasper's beanstalk, Tattybogle*
- We will also be having an Easter Bonnet parade where children are asked to make an Easter Bonnet to share with the class and parents at an Easter Assembly which you will be invited to. There will also be a chance to talk to your child's keyworker this term to discuss progress
(More details to follow)

If you have any questions please speak to a member of the Nursery team.

Thank you.

Topic

See how they grow



Curriculum:

Literacy

- Playing an Easter game where the children will identify sounds and initial sounds in words
- Blending sounds together to make simple words
- Talk about different characters in stories and discuss settings
- Introduce more letter sounds
- Writing letters and writing labels for plants, writing names on a greeting card
- Writing in the role play corner, lists, orders, names of flowers

Curriculum:

Understanding the world

- Exploring the outdoor environment, looking for signs of Spring
- Talking about the different seasons
- Planting in the garden and talking about seeds and how they grow
- Talk about experiences relating to family celebrations, finding out about Easter and Mother's day
- Talk about what birds need and make a feeder

Personal, Social & Emotional Development

- Thinking about healthy choices and why we should make healthy choices
- Discussing the importance of good hygiene
- What we do to be hygienic
- Talking about being a good friend and how do we help each other

Curriculum:

Maths

- Identifying and naming 2D and 3D shapes
- Talking about the properties of 2D and 3D shapes
- Discussing what corners and sizes are
- Counting out the correct number of objects to match a numeral
- Play with 3D shapes to construct and build

Curriculum:

Communication & Language

- Following instructions to make chocolate Easter nests
- Maintaining attention during the activity
- Discussing what changes are happening to the chocolate during the melting process
- Talk about growth and change when growing seeds
- Talk about chicks and watch them hatching

Expressive Arts & Design

- Use tools and materials to make scarecrows
- Making Mother's day cards and gifts
- Looking at different textures and materials
- Playing in a role play garden centre/flower shop
- Moving to music in different ways

Reminders/Key dates:

Half term

12 February - 16 February

Spring term

4 January - 29 March

Curriculum:

Physical Development

- Practising using scissors to cut out Easter chicks
- Controlling tools safely to guide split pins, to make moveable chicks or Easter eggs
- Continuing to practise our pencil control by writing out names
- Learning skills in PE, throwing, catching, balancing and moving in different ways
- Using a paintbrush to paint a background and cut and stick details on top to make a card