



Castle Newnham School

TRADITIONAL VALUES, BRIGHT FUTURES, ONE JOURNEY

Homework Policy

Governors' Committee:	Curriculum & Standards
Adopted by the Governing Body on:	July 2018
Signed: (Chair of Committee)	
Signed: (Headteacher)	
Proposed date of review:	July 2020

A. RATIONALE

The school is committed to continually strive to raise the standards of achievement of all our pupils. As part of this drive we would ask parents to support their children in a regular programme of homework set by the school.

'Homework' refers to any work or activities which pupils are asked to do outside lesson time either on their own or with parents or carers.

B. AIM

- Progression towards independence and individual responsibility.
- Parents/guardians have a clear understanding about expectations
- Extend and support pupils' learning through reinforcement and revision.
- Provide opportunities for parents, pupils and school to work in partnership.
- To be inclusive with support provided to pupils who may have difficulty in accessing and producing their homework.

C. PRINCIPLES

What is the purpose of homework?

- To ensure pupils have the core skills relevant to their age, particularly in English and maths at primary and in core curriculum and options subjects at secondary.
- To provide opportunities for parents and children to work together with developing independence as pupils move through upper primary into secondary education.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.

D. PROCESSES

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about homework.
- To provide support for pupils with the running of a homework club.

What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To allow pupils time to share their homework
- To be available to talk to parents and children about homework.

- To inform parents if there is a problem regarding homework.

What is the role of the parent / carer?

- To support the pupil in completing homework.
- To provide the appropriate conditions for the pupil to complete the homework.
- To provide the appropriate resources for the pupil to complete the homework.

What is the role of the pupil?

- To ensure they have everything they need to complete homework each week.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To take on board any feedback about homework.

Please see Appendix 1 for an example of homework expectations based on the National Curriculum

E. MONITORING, ASSESSMENT & EVALUATION

This policy will be reviewed every two years by the Governors' Curriculum and Standards Committee.

Senior Leaders will monitor, assess and evaluate its impact based on lesson observations, data analysis pertaining to regular tests and / or teacher assessments, perusal of pupils' work, surveys of and conversations with staff, pupils and parents.

Individual staff contribution to the successful implementation of this policy will be through regular line management.

Homework Expectations based on National Curriculum (Primary pupils)

Appendix 1

	Spellings	Letters and sounds	Reading	Handwriting	Maths Number, + & -	Maths x & ÷
FS		To be decided, depending on age and stage.	4 times per week – scheme book and own choice		Recognising numbers and understanding number vocabulary.	
Y1	As per Y1 list	To be decided, depending on age and stage.	4 times per week – scheme book and own choice	As per scheme	Familiarity of numbers up to and beyond 100 Number bonds to 20	Counting In 2s, 5s, 10s
Y2	As per Y2 list		4 times per week – scheme book and own choice		Number bonds to 100	X & ÷ facts for 2, 5 & 10 tables
Y3	As per Y3/4 list		4 times per week – scheme book and own choice		Confidence with numbers to 1000	X & ÷ facts for 3, 4 & 8 tables
Y4	As per Y3/4 list		4 times per week – own choice		Number bonds to 1000	X & ÷ facts tables up to 12 x 12
Y5	As per Y5/6 list		4 times per week – own choice		Confidence with numbers to 1,000,000	Applying facts in problem solving.
Y6	As per Y5/6 list		4 times per week – own choice	↓	Confidence with numbers to 10,000,000	Applying facts in problem solving.
As pupils prepare for the SATs tests in year 6 they may come home with sheets/revision to complete on a regular basis.						

Choosing homework

In order for parents/carers to be involved in the more creative elements of home learning pupils may be given 'choosing homework'. This may involve families choosing to complete a particular task/ tasks linked to the topic pupils are studying.

Secondary homework expectations based on redrafting, rehearsing or reading about the work covered in lessons. This homework is to deepen and consolidate pupil's knowledge in each subject area.

Year	English	Maths*	Science	Geography	History	French	Other
7	10 mins weekly	40 minutes weekly	20-30 minutes weekly	30-40 minutes alternate weeks	30 minutes every two weeks	30-40 minutes alternate weeks	Art - occasional
8	10 mins weekly	50 minutes weekly	30 minutes weekly	40-50 minutes alternate weeks	30-45 minutes every two weeks	30-40 minutes alternate weeks	Art - occasional
9	20 mins weekly	1 hour weekly	30-45 minutes weekly	60 minutes alternate weeks Pupils also expected to 'revise' work weekly	30-45 minutes weekly	45-60 minutes alternate weeks	Art - 30 mins
10	30-40 mins weekly	50 minutes x 2	1 hr homework, 1 hr study	45 mins weekly + regular revising of week's work	45-60 minutes weekly	45-60 minutes weekly	It is expected option subjects will set between 1 and 2 hours of homework per fortnight
11	50 mins weekly	1hr x 2	1 hr homework, 2 hours study	45 mins weekly + regular revising of week's work	45-60 minutes weekly	45-60 minutes weekly	It is expected option subjects will set between 1 and 2 hours of homework per fortnight

Notes

*Maths homework is set on Hegarty maths for all year groups; occasionally there will be other homeworks set based on the redraft, rehearse, read cycle.

English homework: In KS3 student's homework is entirely set through SMH, using online quizzing for knowledge consolidation and testing spelling. This will continue into KS4, and will also include practice answers to exam style questions which will involve more extended written activities.