

# Year 4



Mr Tuffrey



Mrs Eastwood



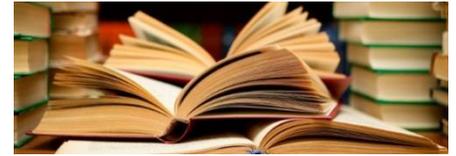
Mrs Cleary  
with Mrs  
Mohammadi and  
Miss Mellor

# English

- The children will have five English lessons per week.
- We will be looking at specific genres such as narrative writing, explanation, persuasive texts, non-chronological reports, myths and legends, and recounts.
- Children will also receive grammar/ spelling and guided reading sessions within the working week.
- Children will complete an unaided piece of work every half term. The work in the lessons will work towards this so that the children will have the necessary skills to complete this work at the particular level that they are working at.



# Reading

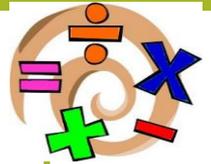


- Reading is very important in a child's development and we try to foster a love of reading within the school.
- It is encouraged that the children read to you as often as possible, as it isn't possible for us to hear the children read as often as we would like. They **must** read a minimum of 4 times a week at home.
- Your child has a school reading book but we would rather they read what they enjoy, so this can be comics, fact books, etc.
- When reading with your child ask them about the text, how are characters feeling, why they are acting in a particular way for example.

# Spelling and Grammar

- Throughout the year the children will learn a variety of different word sounds, prefixes, suffixes, high frequency words, commonly misspelt words and topic words.
- These words will be reinforced by a weekly spelling session.
- Grammar sessions will also be taught weekly and children will become familiar with a range of grammatical terms relating to word types and how to utilise a range of types of punctuation.

# Maths



- The children will have daily maths lessons each 1 hour long.
- The year is structured around the Mastery Model. This means that we spend longer with the basics before moving on. See breakdown
- The children will get regular maths assessments so that we can gauge progress, see where there are any gaps in children's understanding and to foster coping strategies for future assessments in later years.
- You can help the children with 'real life' maths – using money, telling the time, using scales.
- We will be using Times Tables Rock Star to help support the children's recall of their multiplication and division facts. More details about this to follow.

# Maths overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value				Number- Addition and Subtraction			Measurement - Length and Perimeter	Number- Multiplication and Division			Consolidation
Spring	Number- Multiplication and Division			Measurement - Area	Fractions			Decimals			Consolidation	
Summer	Decimals		Measurement- Money		Time	Statistics		Geometry- Properties of Shape		Geometry- Position and Direction	Consolidation	

# Science

In Science over the year we will be covering electricity, sound, states of matter, animals including humans and living things and their habitats.

Within each of these topics we cover a range of activities, from observations, research and practical investigations.

## Ways to help at home:

- Carry out a range of different science investigations that relate to every day and involve familiar materials.

Websites:

The Science Museum- Kitchen Science

[http://www.sciencemuseum.org.uk/educators/classroom-resources/activities/kitchen\\_science](http://www.sciencemuseum.org.uk/educators/classroom-resources/activities/kitchen_science)

Science Sparks <http://www.science-sparks.com/2013/04/27/kitchen-science-round-up/>

Science Kids <http://www.sciencekids.co.nz/experiments.html>

Science Bob <https://sciencebob.com/category/experiments/>



- Research into different scientists and their findings.

# Topics

- Egyptians- Autumn term
- Welcome to the UK- Spring 1
- Anglo Saxons- Spring 2
- Rainforests- Summer term

# PE

- We have 2 one hour sessions of PE each week.
- One session will be indoors and the other is outdoors.
- Please ensure that your child has the correct PE kit. Blue or black shorts, white t-shirt, plimsoles/trainers, blue or black jogging bottoms and a blue or black jumper.
- Children will do a variety of activities such as football, netball, tennis, gymnastics, cricket to name but a few.
- Earrings must be removed or taped on PE days, jewellery must be removed and hair must be tied back.



# Spelling homework

- As stated before your child will receive a set of spellings and will be tested on these on Friday.
- They will practise these spellings each day at home using the look, cover, write, check method.
- They also need to write a sentence for each of their spelling words so they can show their understanding of the word within a context.



# Trips

Here a list of the trips we will hopefully be participating in this academic year.

- Faith Trip
- Exploration of the local area
- Caythorpe Court
- Cinema/ picnic

We also have Young Shakespeare visiting us very soon!



# Extra- Curricular Activities

- Throughout the academic year there are many different clubs available.
- On our school website and termly newsletters the clubs for each term are outlined.
- When clubs become available for the children in year 4 they will be given a letter.
- If your child would like to join the club, you will need to complete and return the form. The member of staff who is running the club will give each child who has a place a return slip confirming this. If your child does not receive a form then unfortunately on that occasion they have not got a place.
- Please be aware that our clubs are very popular and have limited spaces, therefore your child may not get a place for every club they sign up to. We do monitor the clubs that the children attend and have a fair system.

Day	Club	Year groups	Time	Room/hall/venue	Club leader
Monday	Tag rugby	Year 4	3.30-4.30pm	Playground or block 2 hall if raining	Miss Mason
	High 5 netball	Year 4	3.30-4.30pm	Playground or block 2 hall if raining	Mrs Cleary and Mrs Holyoake
	Street dance	Year 3	12.15-1.00pm	Block 2 hall	Miss Amy
	Piccola Plus	Years 1 to 4	3.30-4.30pm	Group room, block 2	Mrs Burrows
	Christmas Club	Years 3 and 4	3.30-4.30pm	Nursery	Mrs Douglas
Tuesday	Gymnastics	Year 2	12.15-1.00pm	Block 2 hall	Miss Byers (from Falcons gym)
Wednesday	Yoga Bugs	Year 1	12.15-1.00pm	Block 2 hall	Mrs Stead
	Art Club	Year 3	12.45-1.15pm	Giraffes Classroom	Mrs Belson and Ms Humphreys
	My Maths Club	Year 1 to 4	12.15-1.00pm	Computing suite	Mrs Ross
	Gardening Club	Years 1 to 4	12.30-1.00pm	Wildlife garden	Miss Pomphrey
Thursday	Gymnastics	Year 3	12.15-1.00pm	Block 2 hall	Miss Byers (from Falcons gym)
	Girls' football	Year 4 girls Year 3 girls	3.30-4.30pm	Playground or block 2 hall if raining	(Mr De Carlo from Bedford Town Ladies)
	Brain Club	Year	12.45-1.15pm	Orangutans Classroom	Mrs Wallis
Friday	Cheerleading	Year 2 Year 1	12.15-1.00pm	Block 2 hall	Miss Amy
	Book Buddies	Year 1 and Year 4	12.15-1.00pm	Tigers Classroom	Mrs Cook
Saturday	Football fun	Years 1 to 4	10.00-11.30pm	Castle Newnham, Polhill Avenue	

# Home Communication

- Your child has received their planner for the year.
- There is a section for each day to record what they have read.
- In the back of the planner there are key word lists and times tables to support you in helping them practise.
- If you wish to speak to one of the members of staff, you can write a note in their planner or email the office.

# Parental support

- Read with your child.
- Do real life maths with them.
- Ask them to orally rehearse sentences.
- Become more independent such as organising their own bag for the morning.
- Many of the activities we have mentioned are only successful because of parent and grandparent support. For example, we can't take the children on trips without sufficient adult helpers, we can't hear all our children read as often as they need without helpers etc..