



AUTUMN  
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# Year 6

Newsletter

## What we have been up to:

### In Year 6 we have been.....

visited by Mad Science on Wednesday 11<sup>th</sup> September to talk about Mad Science Club and give demonstrations of some investigations that the children that attend would be able to carry out.



## Reminders/Key dates:

### Autumn term

4 September - 19 December

### Half term

22 October - 26 October

### Training Day

19 October

### Author visit

26 September

### Macmillan Coffee Morning

28 September

### School photographs

8 October

## Curriculum:

### English

This half term we are going to be very busy!

In writing we are going to be looking at the *Highwayman* by Alfred Noyes.

Pupils will understand what a narrative poem is. They will discuss the story line of the poem, we will identify features of poetry and have a go at writing a stanza in a similar style to the poet.

In reading we will be continuing to develop our comprehension skills by reading a range of fiction, poetry and non-fiction. We will be examining these texts to allow us to discuss key themes, make comparisons and draw inferences with evidence.

## Curriculum:

### Science

In science we will be studying electricity, learning about how to keep safe and constructing a range of circuit types. We will then progress this to conducting a range of investigations involving electricity, considering how we can use voltage to affect volume and brightness and possibly examining the use of nuclear power.

### PSHCE

In PSHCE this half term, we will be focusing on 'Myself and My Relationships.' Within this unit pupils will be focusing on friendships and relationships with their families, friends, peers and adults at school, as well as what it means to belong somewhere.

## Curriculum:

### Maths

We will be consolidating our understanding of place value, rounding and negative numbers. We will revisit addition, subtraction, multiplication and division problems and applying this knowledge to solving word problems.

### Computing

This half term we will be focusing on revising our coding skills. We will be using them to code different games, designing the rules and customising the game's appearance. We will also be developing our use of ICT throughout other areas of our curriculum.

## Curriculum:

### Theme

In Theme we will be learning about the Victorians producing a timeline of events.

We will study Queen Victoria's life and create a biography of Queen Victoria including key dates and points of significance. We will compare Queen Victoria and Queen Elizabeth II considering connections and contrasts between the two. We will also be looking in depth at the British Empire.

### RE

In RE, we will be learning about various aspects of a number of religions, followed by people in Britain today. We will look at creation stories, similarities and differences and our children's experiences of religion.

## Curriculum:

### Specialist subjects

In French we will revise our key phonics sounds and become more confident in pronouncing new words. We will learn different types of weather and seasons in French. We will read a poem about Autumn. We will become familiar with the geography of France including simple geographical terminology in French and the compass directions.

Having completed our Mexican 'Day of the Dead' topic in art, we will be starting an 'Animals' theme after half term.

Drawing and painting animals, looking at Henri Rousseau and creating animal patterns with mark making techniques.

Pupils will spend a term and a half in design technology. They will spend time to familiarise themselves with different drawing techniques, getting use to different hand tools, and applying this knowledge to making stand up creatures, jig saw puzzles and learning some coding using 'Scratch'.

In food technology, we will explore the secondary kitchen, learning about the various pieces of equipment and discovering tasty new recipes, and using a hob and oven safely. Recipes that we cover include, a mediterranean couscous salad, rich tomato ragu, fruity flapjacks and a delicious apple crumble.

In music we will be learning about instruments of the orchestra, instrument families and how they produce sound. We will then focus on percussion and world music and perform and compose using djembes and other percussion instruments.

In PE pupils will be looking at fitness. In games pupils will be playing football.