



SPRING  
2

# NO-TIME

Newsletter

## What we have been up to:

### In Reception we have been...

learning about different people who help us.

We enjoyed creating spin paintings, using an art bike.

## Core Curriculum:

### English

This half term we will be learning all about fairy tales. We will be retelling stories, creating story maps, acting out stories, innovating around texts and creating our own versions.

### Maths

We will be using the language of 'more' and 'fewer' to compare two sets of objects. We will be finding the total number of items in two groups by counting all of them. We will learn to say the number that is one more than a given number and find one more or one less from a group of up to 10 objects.

In practical activities and discussion we will begin to use the vocabulary involved in adding and subtracting.

We are learning to estimate how many objects we can see and check by counting them.

## Other areas of the Curriculum:

### Understanding the World

Our science links closely with our topic of 'Fairy Tales'.

We will spend time growing beanstalks and investigating floating and sinking.

## Other areas of the Curriculum:

### Expressive Arts, being imaginative

We will spend time learning about the story of Easter, creating Easter cards and making Mothering Sunday cards.

### Communication, Language & Literacy

We will be working on listening attentively in a range of situations. We will listen to stories, accurately anticipating key events and responding to what we hear with relevant comments, questions or actions.

We will give our attention to what others say and respond appropriately, while engaged in another activity.

### Physical Development

We will be showing good control and co-ordination in large and small movements. We will move confidently in a range of ways, safely negotiating space. We will handle equipment and tools effectively, including pencils for writing.

### Personal, Social & Emotional Development

We will play co-operatively, taking turns with others. We will take account of one another's ideas about how to organise an activity. We will show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

## Reminders/Key dates:

**Last day of term**  
5 April

**Easter holiday**  
8 April - 22 April

**Summer term**  
23 April - 19 July

**Half term**  
27 May - 31 May

**World Book Day**  
7 March

**STEM week**  
11 - 15 March

**Red Nose Day**  
15 March

### Labels

*Please ensure all clothing, including PE kit is named.*

### Junk materials

*Please can you send your children in with any junk materials for us to create models.*

### Toys and Keyrings

*Please ensure children do not bring in toys from home as it causes upset if they get lost or damaged.*

*Please do not attach keyrings to book bags as they do not fit in the drawers properly and can cause damage.*