



SPRING  
2

# Year 5

Newsletter

## What we have been up to:

### In Year 5 we have been.....

investigating forces and measuring weight and mass in science.



During Arts week, we used pastels to create our own abstract interpretations of Beerstraaten's picture 'The Castle of Muident in Winter.'



We also watched a performance by Year 10 Drama pupils during Arts week.



## Reminders/Key dates:

**Easter holiday**  
8 April - 22 April

**Summer term**  
23 April - 19 July

**Half term**  
27 May - 31 May

**World Book Day**  
7 March

**STEM week**  
11 - 14 March

**Parents' Evening**  
12 and 14 March

**Red Nose Day**  
15 March

**NSPCC Assembly**  
20 March

## Curriculum:

### English

This half term, the pupils will be learning about the key features of an argument. We will be learning how to put together a good argument in both written and spoken forms. After this, we will be looking at a range of persuasive texts and speeches then we will produce a persuasive piece of writing.

## Curriculum:

### Science

Next half term Year 5 will be learning about 'Earth and space.' Within this unit, pupils will be describing the movements of the earth and other planets, relative to the sun in our solar system, as well as the moon relative to the earth. They will also be learning about the earth's rotation to explain day and night and how the sun appears to move across the sky.

## RE

Pupils will be focusing on 'creation and science: conflicting or complementary.' Within this topic pupils will explore cosmology and evolution and read part of the first chapter in the 'Book of Genesis' in the Bible.

## PSHCE

Pupils will be learning about the importance of a healthy lifestyle. They will be learning about what it means to be healthy, the importance of diet and physical activity and the impacts that these have on them.

## Core Curriculum:

### Maths

During the second part of the Spring term we will be looking at fractions. This includes equivalent, improper and mixed number fractions. The children will also be adding and subtracting fractions with the same denominator (this consolidates work carried out in year 4), we will also be starting to add and subtract with different denominators and mixed number fractions. We will also be looking at fraction number sequences and comparing and ordering fractions according to their size. Near the end of the Spring term we will move onto fractions of amounts and fractions as operators.

## Curriculum:

### Theme (History)

The history topic for next half term is 'Vikings'. Pupils will be learning about who the Vikings were, why ships were important and what happened at Lindisfarne. Also, pupils will learn about who Alfred the Great was and will be introduced to historical terms and vocabulary linked to the Vikings.

## What we have been up to (cont)...

In food technology the pupils made sandwiches.



For Christmas the pupils made truffles and placed them in the boxes which they had decorated themselves.



## Curriculum:

### Specialist Subjects

In French we will learn how to understand instructions and talk about sports that don't use the verb play e.g I do gymnastics. We will further develop our opinions in French.

In art Year 5 will be starting a 'Dare to Stare' topic. Practising drawing eyes and looking at proportions of the face. They will be studying Picasso and creating a cubist self portrait.

*After the February half term, Year 5 pupils (in their groups), will be moving onto the other technology type that they have not yet covered this academic year. (Details were in the Autumn 2 addition).*

In music, pupils will be continuing to have whole class instrumental tuition on the keyboard and will be learning about notation reading. They will be learning about the treble clef, correct hand position on the keyboard and C scale.

Pupils who already play the piano / keyboard and read music will be challenged further in this area.

In PE, the children will be covering the same areas as the previous half term; gymnastics, dance and Outdoor Adventurous Activities (OAA) but will be doing a different activity.

*(Details were in the Autumn 2 addition).*