



SUMMER  
2

Y  
R  
O  
O  
R  
Y

Newsletter

**What we have been up to:**

**In Nursery we have been...**

looking at the lifecycle of frogs and caterpillars and discovering mini-beasts and signs of Spring.

**Other areas of the Curriculum:**

**Personal, Social & Emotional Development**

We will be joining in small group discussions to describe the events in stories we have listened to.

We will be taking part in Sports day and Grandparents day events.

The children will be comparing foods they eat at home and when on their holidays or when visiting different friends or relations.

We will be talking about babies as part of a family and what we need to do to look after and care for a baby. We will also be making choices for an ice cream and enjoying sharing it together in the garden.

**Core Curriculum:**

**Reading and Writing**

We will be joining in with songs we have already learnt and some new songs in preparation for Grandparents day.

We will be talking about different characters in books, sequencing events in stories and talking about different events.

We will be choosing different media to write independently and talk about marks we have made – writing our name, making a luggage label, completing “travel documents”. We will be encouraging the children with their independent mark making in our Travel agents / airport. We will also be able to use letters and word cards to support writing when writing a greeting card. We will be focussing on writing letters correctly and simple CVC words.

**Maths**

We will be joining in with counting stories and songs and identifying numbers. We will also be completing weekly Espresso numeracy problems.

We will be talking about the shapes of the different foods in our lunchboxes and food prepared for Grandparents day – triangle sandwiches, round biscuits, square cake bars etc.

We will also be counting children on and off the role play bus / aeroplane / train and making and ordering tickets. We will then move onto counting and adding two amounts to make a total and joining in with subtraction songs.

**Other areas of the Curriculum:**

**Expressive Arts. Being Imaginative**

The children will be listening to songs and joining in with actions and words as well as using instruments to tap out a simple rhythm to accompany songs for Grandparents day.

In preparation for Grandparents day, we will use different materials to decorate cakes. We will use paints to mix our own colours independently and make Father’s day cards and writing our names. .

**Communication & Language**

We will be talking about journeys we have made in terms of transport, destinations and what things to take on a holiday. Following on from this, we will be talking about what you would need to pack in your suitcase if you were going on a hot/cold climate holiday?

**Physical Development**

We will be playing simple ball games and joining in with group games in PE using a range of equipment.

We will be copying actions in warm up activities and be following instructions in ‘Yogabugs’.

We will focus on being more independent.

**Reminders/Key dates:**

**Summer term**  
23 April - 19 July

**Half term**  
27 May - 31 May

**Grandparents Day**  
13 June - (9.15am - 10.15am)

**Sports Day**  
17 June - (9.30am - 10.30am)

**Transition Day**  
Date and details to follow

**Other areas of the Curriculum, cont..**

**Understanding the world**

We will be talking about our own experiences relating to family celebrations and talk in a small group about our holidays and days out. We will also be looking at the world map and marking different places from stories and postcards.

The children will be looking at plants and talk about what things a seed needs to grow and how to look after them.