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# Year 5

Newsletter

## Curriculum:

### English

In English this term, Year 5 will be learning about the 'Just So Stories', by Rudyard Kipling and they will have the opportunity to write their own version. Within this unit of work, we will be focusing on speech punctuation rules, complex sentences and a range of conjunctions. During comprehension lessons, pupils will be identifying features of a Kipling text as well as analysing and comparing Kipling's style in the 'Just So Stories'.

## Curriculum:

### Science

The children we will be learning about the properties of materials, reversible and irreversible changes and developing their knowledge of the three states of matter: solids, liquids and gases. They will be planning fair investigations and working scientifically through enquiry based lessons.

### PSHCE

This half term the children will be learning about 'Rights, Rules and Responsibilities.' Within this unit, they will be covering rules and how they can make a difference in school, democracy, different political role (locally and nationally), laws, human and rights of the child.

## Curriculum:

### Maths

This half term, Year 5 will be consolidating their understanding of number and place value and formal written methods for addition and subtraction.

## Curriculum:

### RE

In RE pupils will be focusing on the question 'What does it mean if Christians believe God is holy and loving?' They will be learning about biblical ideas of God and listening to Christian worship music to find out how Christians use music to share that God is holy and loving.

### Topic

Throughout the year, Year 5 pupils will be learning about a different topic each half term, which will consist of three history topics and three geography topics.

During the first half term, the geography topic will be about Eastern Europe. Within this topic we will be locating different countries, learning about the physical and human geographical features of the area using a range of maps and learning about the European Union.

## Curriculum:

### Specialist subjects carousel 2019 - 2020

*Children in Year 5 will be doing some lessons with specialist Secondary teachers at different times to each other throughout the school year. Below you will find information about what they will be covering:*

#### Art - The art curriculum will be supplemented by your child's class teacher.

Our topics in Year 5 will be 'Plants and Flowers', and 'All About Me and Water'. All topics involve using a variety of media and will develop skills in drawing, painting, collage and 3D ceramics. In our topic 'Our Artist', pupils will look at the work of Georgia O'Keefe and Monet.

**Design Technology** - Pupils will be learning about health and safety rules in the technology room and how to use equipment carefully. They will also be learning how to create designs from 2D to 3D. We will use basic hand tools and produce name plaques, and use balsa wood to make model planes.

**Food Technology** - During the summer term, all children will complete a food technology project where they will learn about basic food hygiene and food preparation.

**Performing Arts (Dance/Drama)** - Pupils will be studying Matthew Bourne's 'Nutcracker', looking in particular at the ice skating scene and the sweet party entrance scene.

## Curriculum:

### Specialist subjects

**French** - we will be learning key phonics. We will then be learning different breakfast foods in French, .....

## Reminders/Key dates:

### Autumn term

4 September - 20 December

### Half term

21 October - 25 October

### Training Day

18 October

### Macmillan Coffee Morning

27 September



### School Photos

14 October

### Parents' Evenings

15 October

17 October

## Curriculum:

### Specialist subjects

#### French cont....

using the verb 'manger- to eat', as well as giving our opinion about different foods. Pupils will become confident in using numbers up to 60 and be able to tell simple times.

In **PE** we will be developing key skills such as throwing and catching, running and jumping and will be incorporating these skills into team games such as bench ball and dodge ball.

**Music** - we are learning about the instruments of the orchestra, instrumental families and how instruments produce sound. We will then be focusing on voice and perform pieces for voice and instruments.