



Castle Newnham School

TRADITIONAL VALUES, BRIGHT FUTURES, ONE JOURNEY

Provider Access Policy

Governors' Committee:	Curriculum & Standards Committee
Adopted by the Governing Body on:	July 2019
Signed: (Chair of Committee)	
Signed: (Headteacher)	
Proposed date of review:	July 2021

A. RATIONALE

This policy sets out the school's arrangements for managing the access of providers to pupils at Castle Newnham School for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997

B. AIM

We aim to provide pupils with up to date information about education or training offers from other providers.

C. PRINCIPLES

Pupil Entitlement

All pupils in years 8 – 11 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at Post 16.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through: options events; assemblies and tastes events
- Understand how to make applications for the full range of academic and technical courses.

D. PROCESSES – SECONDARY

Management of provider access requests

A provider wishing to request access should contact:
Alison Boston Assistant Principal (Aspiration and Achievement)

Telephone: 01234 303403

Email: aboston@castlennham.school

Opportunities for access

A number of events, integrated into the school careers programme and during Bright Futures' Month, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. The careers programme overview is shown below:

Key Stage 3

Year 7	Year 8	Year 9
What is a CV?	Updating your CV	Take Your Child to Work Day
Economic Wellbeing	Newnham College, Cambridge visit for high attaining girls	Be Ready – online careers platform
Understanding different careers	Careers and GCSE aspirations	Bedfordshire University visit
Challenging stereotypes	Economic wellbeing	Y9 Soft skills workshop JC+
		Y9 Apprenticeship assembly
		Y9 Options Evening
		Y9 Options – 1-1 interviews

Key Stage 4

Year 10	Year 11
Preparing your CV for an interview	Next steps – applications
Mock 1-1 Interview with JC+	Careers/ Apprenticeships
Be Ready – online careers platform	Careers & Labour market information
Careers & Labour market information	Be Ready – online careers platform
Y10 Careers/Next Steps 1-1 interviews	
Kimberley 6 th Form College visit	
The World of Work – personal finance	
Next Steps Day - July	

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

E. MONITORING, ASSESSMENT & EVALUATION

The Assistant Principal (Aspiration and Achievement) is responsible for the monitoring, review and evaluation of provider access. This policy will be reviewed every two years.

