

Ideas and Resources for Teachers and Parents



Communication and Interaction

We love to chat: twaystreet.com.au (covid19 Chat board)

<https://widgitonline.com/offer>

Free unrestricted access to Widgit online and its readymade materials for 30days

Use code: WIDGIT30

Facebook – Speech and Language therapy Luton and Bedfordshire

Free visuals from the NHS Forth Valley Speech and Language Therapy page

Supporting individuals with Autism through uncertain times (See attached sheet)

NEW FREE Parent Portal (Speech Link) -

<https://speechandlanguage.info/parents>

Blanks questioning- parents who have been on workshops given guidance to support their child at home.

<https://t.co/pXIWzLgxBN> - Why am I at home

<https://autismlearningblogaddress.blogspot.com/?m=1>

<https://chatterpack.net/blogs/blog/list-of-free-speech-language-communication-and-send-resources-for-schools-and-parent-carers>

<https://www.explore-more.org/stories/troll-hunter/>

babcockldp.co.uk

Four Areas of Need

We have collected together resources and ideas, which have had success over the last week for pupils with additional needs. We have grouped them under the four areas of need.

1. Communication and interaction
2. Cognition and Learning
3. Social, emotional and mental health difficulties
4. Sensory and/or physical needs

Advice to parents

Use targets set by outside agencies in reports to support your child.

Ensuring space to work and learning in short bursts.

Create a visual timetable but be flexible use a “Whoops”

Leadership ideas

Quality Assure work set to SEND pupils

Talk to parents and carers of pupils with additional needs – check they have appropriate resources, focus on areas of interest to ensure they stay engaged

All SEND pupils have regular emails from key worker – recording contact on a shared spreadsheet and ensure learners’ work feedback is used to plan next steps.

Social, Emotional and Mental Health

https://www.youtube.com/watch?feature=share&v=DA_SsZFYw0w&app=desktop

“Time to Come in Bear” an animated story about social distancing

<https://www.mind-blmk.org.uk/>

Positive penguins (for children) – aimed at 8-12 year olds. This app helps children understand their feelings and challenge negative thinking.

SAM – [Http://sam-app.org.uk](http://sam-app.org.uk) - self-help app for anxiety

Moodkit – [http://www.](http://www.thriveport.com/products/moodkit/)

[thriveport.com/products/moodkit/](http://www.thriveport.com/products/moodkit/) approved by NHS choices listed as one of health lines best apps for Depression 2017

<https://www.minded.org.uk/>

Dave the dog is worried about corona virus (see attached sheet)

Living with worry and anxiety amidst global uncertainty. (attached document)

Cognition and Learning

Specific Literacy Difficulties: Nessy

Free use of online teaching platform and virtual School packs
<https://www.nessy.com/uk/product/virtual-school-parent-pack/>

[Key scaffolding strategies to be used when setting work – sentence starters, word banks, checklists and visual sheets.](#)

Oxford owl- lots of free interactive books, again split into age bands

Sounds~Write

<https://www.udemy.com/course/help-your-child-to-read-and-write/>

RWI Lessons streamed live over the next few weeks

https://www.facebook.com/miskin.education/?_tn=%2CdK-R-R&eid=ARCpeZl3yZpNer4JMeeDXHcn2EeOL4ubwOZ0PFvPNU9qLsaDduYSQuR.VKHs9J5bGPbjE1V3-Uqsr-HrW&fref=mentions

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?fbclid=IwAR1CrkGogWlpwXmHYH6TRu5_3osgE9WAp-yuqRBxkhPIFqWpqZU0YnsSgF4

<https://www.youtube.com/watch?v=DlpcaxNSU4> (Phase 2)

<https://www.youtube.com/watch?v=vU2vWZKS7rY> (Phase 3)

<https://www.youtube.com/watch?v=R3S5sJw7Mfi> (Phase 5)

<https://www.twinkl.co.uk/teaching-wiki/phase-2-phonics> - This has a clip which explains blending.

<https://whiterosemaths.com/homelearning/>

Scholastic has created a free learn from home site with learning and activity ideas:

<https://classroommagazines.scholastic.com/support/learnathome.html>
www.coolmath4kids.com

www.mathgametime.com

www.uniteforliteracy.com
www.literactive.com

www.sciencekids.co.nz

Resources for Teachers and Parents



Sensory and Physical Needs

1pm daily, teaching basics of BSL

www.youtube.com/channel/UC9w889Lid1JHB-AX4dCoQoQ

Indoor gross motor sensory ideas (see attached sheet)

Top tips for supporting pupils with fine motor difficulties (see attached sheet)

<https://www.sendgateway.org.uk/whole-school-send/what-works/sensory-and-physical/>

<https://teaching2and3yearolds.com/55-ways-strengthen-fine-motor-skills-home/>

Home learning support for pupils with visual impairment (see attached sheet)

Safeguarding

ThinkUknow (Primary) – E-safety (see attached document)

ThinkUknow (Secondary) – (see attached document)

Fire safety video

<https://www.youtube.com/watch?v=TU1DDTtVfvc&feature=youtu.be>

Something useful for when we can all go out again – Sunflower Lanyard

<https://www.tesco.com/help/invisibledisability/>

Take a Look at...

<https://www.sendgateway.org.uk/whole-school-send/what-works/>

www.ridgewayschool.org.uk

Right hand tab at top,

Children>home learning

BILTT (Bedford Inclusive Learning and Training Trust) have recommended the following link which will take you through to a very comprehensive list of companies offering free resource subscriptions during school closures:

<https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions>

www.senictsoftware.com is extending its free trial account from 7 days to one month. Many ICT activities such as jigsaws, cause and effect programmes etc.

www.holmeschapelprimary.org.uk/class/sen-home-learning