

Castle Newnham School Remote Learning Plan - Primary



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Castle Newnham School (Primary) has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
4. Wider school closures.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through Seesaw (Years 1-6) and Class Dojo (Nursery & Reception).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots and TT Rockstars will both be utilised to support the acquisition and retention of basic core skills.

Seesaw/Class Dojo will remain in use as the communication element proved to be invaluable **during the wider period of school closures only**. In the event that a child is self-isolating, teachers and parents will be able to message one another to share information and offer support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Castle Newnham School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children will have received logins information for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo (Nursery/Reception)
- Seesaw (Y1-Y6)
- Numbots (Rec/Y1)/TT Rockstars (Y2-Y6)

Remote Learning

In the case of individual, group or whole cohort isolation, remote learning resources will be available within 48 hours. This measure will afford teachers a short time to prepare their remote learning resources in-line with where they currently are up to in the curriculum. Equally, we understand that in many cases parents will be working from home whilst trying to support their child with remote learning. Therefore, please do not feel you have to stick to school day timings however we expect all children to engage with remote learning when away from school due to self-isolation.

An individual is self-isolating because of a positive test within the household	
Ongoing Support – if well enough	Safeguarding/SEND
<p>Using Class Dojo/Seesaw, the class teacher will upload work on a daily or weekly basis. The teacher will decide what materials are most appropriate.</p> <p>Resources for core and non-core lessons, including links where appropriate, will be uploaded to Class Dojo/Seesaw.</p> <p>Teachers will be able to call children at home/message via Seesaw or Dojo to support them with any specific areas they are struggling with.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If child is entitled to benefit-related free school meals, the school will ensure food is made available through a hamper delivered to the home.</p> <p>If child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the Pastoral team.</p>

	If a child does not engage with remote learning, the class teacher is to call the parents to discuss barriers and support.
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A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo/Seesaw, the class teacher will upload work on a daily or weekly basis. The teacher will decide what materials are most appropriate.</p> <p>Resources for core and non-core lessons, including links where appropriate, will be uploaded to Class Dojo/Seesaw.</p> <p>Teachers will be able to call children at home/message via Seesaw or Dojo to support them with any specific areas they are struggling with.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If child is entitled to benefit-related free school meals, the school will ensure food is made available through a hamper delivered to the home.</p> <p>If child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the Pastoral team.</p> <p>If a child does not engage with remote learning, the class teacher is to call the parents to discuss barriers and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus / Wider school closures	
Ongoing Support	Safeguarding/SEND
<p>Teachers will share a timetable of the week's learning – this will consist of core subject lessons and a non-core lesson each day.</p> <p>Using Class Dojo/Seesaw, the class teacher will upload work the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If child is entitled to benefit-related free school meals, the school will ensure food is made available through a hamper delivered to the home.</p>

<p>able to support the class teacher in identifying resources and contacting key individuals to offer support.</p> <p>The class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Class Dojo/Seesaw. Teachers will be able to call children at home/message via Seesaw or Dojo to support them with any specific areas they are struggling with.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo/Seesaw and where possible web-links to appropriate support materials will be shared.</p> <p>Time will also be scheduled for the children to watch an assembly. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be uploaded to Class Dojo/Seesaw wherever possible. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using the messenger facility. Those children that need additional support following feedback are to contact their teacher via the messenger facility so the teacher can make phone contact.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Class Dojo/Seesaw account with resources being identified by the other phase teachers.</p>	<p>If child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the Pastoral team.</p> <p>If a child does not engage with remote learning, the class teacher is to call the parents to discuss barriers and support.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue remotely as long as the agencies are able to engage.</p> <p>The SENDCO will share appropriate SEND lessons/resources with teachers who will disseminate accordingly.</p>
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