

## Castle Newnham School Secondary Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Castle Newnham School (Secondary) has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of Covid 19 in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of Covid 19;
4. Wider school closures.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources communicated by each department as appropriate.

Children will remain in contact with their form tutor and class teachers through the Google apps GMail and Classroom and also Show My Homework (SMHW) through Satchel: one.

Other resources may be selected to support both teaching and learning remotely. Children will be encouraged to use these resources prior to any lockdown situation where at all possible.

Classwork will be set using a combination of these platforms and communicated by teachers. All these apps are accessible through mobile devices and the logos are pictured below:



**GMail**



**Classroom**



**Show My Homework**

In preparation for home-learning, children will have received login information for the following platforms (likewise teaching staff will be familiar with them).

**In the event of any form of isolation and loss of learning caused by Covid 19, parents must understand that engagement in home learning is compulsory, as is the expectation that Castle Newnham School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they will not be expected to engage in home learning.**

**Remote Learning**

In the case of individual, group or whole cohort isolation, remote learning resources will be made available. We understand that in many cases parents will be working from home whilst trying to support their child with remote learning. Therefore, please do not feel you have to stick to school day timings however we expect all children to engage with remote learning when away from school due to self-isolation.

<b>An individual is self-isolating because of a positive test within the household</b>	
Ongoing Support – if well enough	Safeguarding/SEND
<p>Where possible, teachers and pupils will stick to their normal school timetable. Teachers are unlikely to be available during the school day but will maintain contact regarding submitted work.</p> <p>Using Classroom, SMHW and/or GMail, the class teacher will upload work on a daily or weekly basis. The teacher will decide what materials are most appropriate.</p> <p>Resources for core and non-core lessons, including links where appropriate, will be uploaded to Classroom or SMHW or sent via GMail.</p> <p>Pupils will be encouraged to use both Classroom and GMail to request support for any lesson related queries.</p> <p>Teachers will be able to call children at home to support them with any specific areas they are struggling with.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If a child is entitled to benefit-related Free School Meals (FSM), the school will ensure food is made available through a hamper delivered to the home.</p> <p>If a child is vulnerable in any way, the Designated Safeguarding Leader (DSL) will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL/Pastoral team (record on CPOMS - the school's information recording system).</p> <p>If a child does not engage with remote learning, a member of the secondary staff is to call the parents to discuss barriers and support.</p>

A group of children are self-isolating because of a case of Covid 19 in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Where possible, teachers and pupils will stick to their normal school timetable. Teachers are unlikely to be available during the school day because they are teaching classes in school but will maintain contact regarding submitted work.</p> <p>Using Classroom, SMHW and/or GMail, the class teacher will upload work on a daily or weekly basis. The teacher will decide what materials are most appropriate and set tasks accordingly.</p> <p>Resources for core and non-core lessons, including links where appropriate, will be uploaded to Classroom, SMHW and/or GMail.</p> <p>Pupils will be encouraged to use both Classroom and GMail to request support for any lesson related queries.</p> <p>Teachers will be able to call children at home to support them with any specific areas they are struggling with but this may not be during the school day.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If a child is entitled to benefit-related FSM, the school will ensure food is made available through a hamper delivered to the home.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL/Pastoral team (record on CPOMS).</p> <p>If a child does not engage with remote learning, a member of the secondary staff is to call the parents to discuss barriers and support.</p>

**A whole year group or more of children is isolating because of an outbreak of Covid 19 / School is closed to all but key worker children**

Ongoing Support	Safeguarding/SEND
<p>Where possible, teachers and pupils will stick to their normal school timetable. Teachers will be available to support live learning during the school day. They will maintain contact regarding submitted work.</p> <p>Using Classroom, SMHW and/or GMail, the class teacher will upload work on a daily or weekly basis. The teacher will decide what materials are most appropriate and set tasks accordingly. Teaching assistants will be able to support the class teacher in identifying resources and contacting key individuals to offer support.</p> <p>The class teacher may share links to appropriate lessons or tasks through Classroom, SMHW and/or GMail. Teachers will be able to call children at home to support them with any specific areas they are struggling with. Pupils will be encouraged to use both Classroom and GMail to request support for any lesson related queries.</p> <p>Time will also be scheduled for the children to watch an assembly. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be submitted as instructed to Classroom or via SMHW or GMail wherever possible. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day. Those children that need additional support following feedback are to contact their teacher via GMail or as instructed by the teacher.</p> <p>In the event of teachers becoming ill, lessons and resources will be identified by other members of the subject department where possible and communicated as regularly as possible.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school.</p> <p>If a child is entitled to benefit-related FSM, the school will ensure food is made available through a hamper delivered to the home.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone call from the DSL/Pastoral team (record on CPOMS).</p> <p>If a child does not engage with remote learning, a member of the secondary staff will call the parents to discuss barriers and support.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue remotely as long as the agencies engage.</p> <p>The SENDCO will share appropriate SEND lessons/resources with teachers who will disseminate accordingly.</p>