



Castle Newnham School

TRADITIONAL VALUES, BRIGHT FUTURES, ONE JOURNEY

Home Learning Policy

Governors' Committee:	Curriculum & Standards
Adopted by the Governing Body on:	
Signed: (Chair of Committee)	
Signed: (Headteacher)	
Proposed date of review:	December 2022

A. RATIONALE

This policy considers the most recent and up to date research on the effects of homework on the learning and well-being of primary & secondary aged children. It is also to be called *home learning*, as the learning that occurs is always more important than the work undertaken.

The school is committed to continually raising the standards of achievement of all our pupils. As part of this drive, we would ask parents to support their children through regular home learning.

Home learning refers to any tasks or activities which pupils are asked to do outside of lesson time either on their own or with parents/carers.

B. AIM

- a) progression towards independence and individual responsibility;
- b) reinforce skills, concepts and knowledge learned in school;
- c) encourage skills and attitudes which help children improve their educational performance;
- d) help parents to gain insight into their child's current attainment and rate of progress;
- e) assist preparation for future class work;
- f) provide a context for pupil/parent interaction;
- g) consolidate learning in preparation for the next steps and for new learning;
- h) to be inclusive with support provided to pupils who may have difficulty accessing home learning
- i) to develop pupils skill in learning independently which becomes increasingly important as they move through the school

C. PRINCIPLES

The purpose of home learning is to ensure pupils have the core knowledge and skills relevant to their age, particularly in English and Maths at Primary and in core curriculum and options subjects at Secondary.

The most recent research (including international research and that from the Education Endowment Foundation) also agrees on the following:

- 1) that the purpose of continuing their learning at home should be made clear to children;
- 2) that evidence suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework;
- 3) that effective homework is associated with greater parental involvement and support.

D. PROCESSES

What is the role of the school?

- 1) To provide parents with a clear policy regarding home learning

- 2) To ensure this policy is fully and consistently followed
- 3) To provide support for parents with information about home learning

What is the role of the teacher?

- 1) To ensure that all home learning set is age and stage appropriate
- 2) To actively engage pupils with home learning
- 3) To engage with parents so they understand how to best support home learning parents

What is the role of the parent/carer?

- 1) To support the pupil in completing their home learning
- 2) To provide the appropriate conditions and resources for the pupil to complete their home learning
- 3) To engage with school where challenges with home learning are evident

What is the role of the pupil?

- 1) To be proactive in seeking help when required
- 2) To put in the same level of effort as would be expected in lessons
- 3) To listen to and respond to any feedback about home learning

E. MONITORING, ASSESSMENT & EVALUATION

This policy will be reviewed every two years by the Governors' Curriculum and Standards Committee.

Senior Leaders will monitor, assess and evaluate its impact based on lesson observations, data analysis pertaining to regular tests and / or teacher assessments, perusal of pupils' work, surveys of and conversations with staff, pupils and parents.

Individual staff contribution to the successful implementation of this policy will be through regular line management.

APPENDICES

See separate document Appendix 1 – Homework guidance (Primary)