

COVID-19 Catch-up funding 2021-22 (Primary)



Castle Newnham

Covid-19 Catch-up grant £49,360.00

School-Led tutoring grant £2,480.63

Aim:

To support pupils' return to school and overcome barriers to learning and reduce learning gaps where possible.

In putting this plan together reference has been made to the EEF document "Covid-19 support for schools"

	Desired outcome	Success criteria
A	Supporting pupils in overcoming barriers on return to learning	Attendance across year groups is good
B	Identifying gaps in learning for pupils new to Primary (EYFS & Y1)	Baseline in Autumn 1 for EY. Of those children assessed as being behind in Aut 1, all children will have accelerated progress, or clearly identified needs for continuous support moving to Y1.
C	Identifying gaps for learning for pupils in Years 2-6	All pupils will achieve their predicted outcomes in their year group. Pupils who are identified as not achieving standards within their expected range will have been given additional support to accelerate success.

Planned expenditure - Covid Catch-up

Desired outcome	Approach	How it will be implemented	Staff lead	When will it be reviewed?	Cost	Impact
A	Review of attendance data, to ensure children are attending at every opportunity	Attendance officer/HT review of attendance + plans in place to support families where attendance is a problem.	JB	Half termly	£500	
B	Targeted intervention in EY	Cover supervisors release class teachers to support identified children who are at risk of falling behind in all areas of EY Curriculum.	HS/JK	Termly	£3000	

B	Deployment of TA to support continuous provision/phonics in Y1 for those not ready for the Y1 curriculum.	Extra TA attached to Y1. Y1 teachers to ID those who need support in gaining GLD in preparation for 'ready to learn' Y1 curriculum	HM/JD	Periodically throughout the year	£9717	
	Deployment of TA to support academic & pastoral intervention	Extra TA across lower Pri to support needs identified by class teachers			£7296	
B/C	Delivery of first quality teaching and learning through release for class teachers from specialist teachers for PA , PE & Languages, allowing for interventions to be done.	PA, PE & Languages teachers timetabled for primary.	JG/KE	Periodically through the year	£4959	
B/C	Deployment of an additional primary teacher to support with additional and targeted intervention to support Primary pupils in reaching standards in reading, writing and maths	Pupils will be identified by class teachers for a 6-10 week targeted programme in small groups. Melissa Harwood.	HS/MH	Periodically throughout the year	£22165	
B/C	Monitoring & CPD programme	Robust PPMs to identify children who need further support. Targeted CPD for staff to equip them well to support.	HS/KE	Termly	£1800	

Planned expenditure - School Led tutoring grant

B/C	Deployment of an additional primary teacher to support with additional and targeted intervention to support Primary pupils in reaching standards in reading, writing and maths	Pupils will be identified by class teachers for a 6-10 week targeted programme in small groups. Melissa Harwood.	HS/MH	Periodically throughout the year	£2481	
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This plan will be reviewed and updated half termly throughout the year.