

COVID-19 Catch-up funding 2021-2022 (Secondary)



Covid-19 Catch up	£50,4800
School Led tutoring grant	£5,107.50
Covid-19 recovery premium	£5,328.75

Aim:

To support pupils' return to school and overcome barriers to learning and reduce learning gaps where possible. In putting this plan together reference has been made to the EEF document "Covid-19 support for schools"

	Desired outcome	Success criteria
A	Supporting pupils in overcoming barriers on return to learning	Attendance across year groups is good (90%+)
B	Identifying gaps in learning for pupils new to secondary (Y7)	By the end of Year 7 at least 70% of pupils will have built on standards expected at the end of KS2 in reading, writing and maths
C	Identifying gaps for learning for pupils in Years 8-11	All pupils will achieve within a grade of their predicted outcomes for GCSE. Pupils who are identified as not achieving standards within their expected range will have been given additional support to get them back on track

Planned expenditure

Desired outcome	Approach	How it will be implemented	Staff lead	When will it be reviewed?	Cost	Impact
A	Delivery of first quality teaching and learning through expanded English and maths departments, allowing for interventions to be	2 experienced English teachers provide intervention teaching and support in Year 11 classes. An additional teacher in maths to create 5 groups from 4 with	JG/MS/EB	Periodically through the year	£16000	

	done by specialist staff in all year groups	an additional experienced teacher doing intervention teaching and support in 5 out of 8 lessons				
A	Attendance support for pupils finding returning to school difficult	Attendance officer with support from SLT creates plans to support families where this is an issue.	NM	Half termly	£1500	
B	Deployment of a primary specialist to support with additional and targeted intervention to support Year 7 pupils in reaching end of KS2 standards in reading and writing. Deployment of some time from teacher with primary experience, especially in phonics, to support with core curriculum work and targeted self-esteem workshops in Year 7	Pupils will be identified by the English department for a 6-10 week targeted programme in small groups with a focus on reading and comprehension or phonics. Work in these groups will also include self-esteem sessions to build confidence.	JM/CAL/JG	Periodically throughout the year	£40,500	
B	Employment of a part time teacher to offer mentoring and academic support to pupils at risk of underachieving	Pupils (in Year 10 and 11) at risk of not achieving outcomes at the end of Year 11 have academic mentoring to remove barriers to learning	CAL/JG	Half termly	£6000	
C	Targeted groups of pupils in Year 7 and 10 will be given half hour weekly support sessions in maths	Maths teacher without a form class will offer support and intervention during registration times twice a week	JM/JG/EB	Summer term 2021	£2000	

This plan will be reviewed and updated half termly throughout the year.