

COVID-19 Catch-up funding 2020-21 (Primary)



Castle Newnham

Aim:

To support pupils' return to school and overcome barriers to learning and reduce learning gaps where possible. In putting this plan together reference has been made to the EEF document "Covid-19 support for schools"

	Desired outcome	Success criteria
A	Supporting pupils in overcoming barriers on return to learning	Attendance across year groups is good
B	Identifying gaps in learning for pupils new to Primary (EYFS)	By the end of Reception at least 70% of pupils will have built on standards expected at the end of KS2 in reading, writing and maths
C	Identifying gaps for learning for pupils in Years 1-6	All pupils will achieve within a grade of their predicted outcomes in their year group. Pupils who are identified as not achieving standards within their expected range will have been given additional support to get them back on track.

Planned expenditure

Desired outcome	Approach	How it will be implemented	Staff lead	When will it be reviewed?	Cost	Impact
A	Review of timetable across the school to incorporate a weekly lesson of "personal development"	PD curriculum reviewed and supported through further resources.	HG/NM	Periodically through the year		This has been deemed successful as the programme is robust and covers key issues. Feedback from staff, pupils and parents is good.
B/C	Delivery of quality first teaching and learning through release for	PA, PE & Languages teachers timetabled for primary.	JG/HG	Periodically through the year	£16000	Priority given to quality first teaching with some interventions taking place

	class teachers from specialist teachers for PA , PE & Languages, allowing for interventions to be done.					specifically focusing on reading/phonics and writing in English. Further work needs to be done to improve maths outcomes. Maths and English results in line with collaboration data
B	Deployment of a primary specialist to support with additional and targeted intervention to support Primary pupils in reaching standards in reading, writing and maths	Pupils will be identified by class teachers for a 6-10 week targeted programme in small groups	HS	Periodically throughout the year	£30,000	This had a very positive impact on a number of pupils leading to increased attendance and fewer behaviour incidents for a number of pupils
B	Deployment of some time from SLT, especially in phonics, to support with core curriculum work and targeted self-esteem workshops	From summer 2021	HS/KE	Summer term 2021	£10000	Workshops started in the summer term and led to a more formalised programme to be put in place for the autumn term

This plan will be reviewed and updated half-termly throughout the year.