

## COVID-19 Catch-up funding 2020-21 (Secondary)



Castle Newnham

**Aim:**

To support pupils' return to school and overcome barriers to learning and reduce learning gaps where possible. In putting this plan together reference has been made to the EEF document "Covid-19 support for schools"

	Desired outcome	Success criteria
A	Supporting pupils in overcoming barriers on return to learning	Attendance across year groups is good (90%+) <b>Met</b>
B	Identifying gaps in learning for pupils new to secondary (Y7)	By the end of Year 7 at least 70% of pupils will have built on standards expected at the end of KS2 in reading, writing and maths <b>Pupils were 81% reading, 79% writing</b> compared to 71 and 60% on entry to Y7
C	Identifying gaps for learning for pupils in Years 8-11	All pupils will achieve within a grade of their predicted outcomes for GCSE. Pupils who are identified as not achieving standards within their expected range will have been given additional support to get them back on track. <b>Overall data shows this target has been met with most achieving on or near their targets</b>

**Planned expenditure**

Desired outcome	Approach	How it will be implemented	Staff lead	When will it be reviewed?	Cost	Impact
A	Review of timetable across the school to incorporate a weekly lesson of "personal development"	Recruitment completed by September 2020	AB/RM	Periodically through the year		This has been deemed successful as the programme is robust and covers key issues. Feedback from staff, pupils and

						parents is good.
B/C	Delivery of first quality teaching and learning through expanded English and maths departments, allowing for interventions to be done by specialist staff in all year groups	English and maths teachers	JG/MS/EB	Periodically through the year	£16000	Priority given to first quality teaching with some interventions taking place specifically focusing on reading and writing in English in Y7. Further work needs to be done to improve maths outcomes. Maths and English results in line with collaboration data with combined grade 4's in E and M needing further work.
C	Online tutoring in English and maths delivery by HfL both 1-1 and 1-2/3	Departments identify pupils in Y10/11 who would benefit from additional support	MS/EB	In summer term		Despite our best efforts we were unable to source providers who would offer tutoring outside of school hours. We therefore took the

						strategic decision not to remove pupils out of lessons being delivered by our specialist staff.
B	Deployment of a primary specialist to support with additional and targeted intervention to support Y7 pupils in reaching end of KS2 standards in reading, writing and maths	Pupils will be identified by English and maths departments for a 6-10 week targeted programme in small groups	JM/CAL/JG	Periodically throughout the year	£48,000	This had a very positive impact on a number of pupils leading to increased attendance and fewer behaviour incidents for a number of pupils
B	Deployment of some time from teacher with primary experience, especially in phonics, to support with core curriculum work and targeted self-esteem workshops in Y7	From summer 2021	JM/JG/EB	Summer term 2021	£10000	Workshops started in the summer term and led to a more formalised programme to be put in place for the autumn term

This plan will be reviewed and updated half-termly throughout the year.