



AUTUMN
2

Reception

Newsletter

What we have been up to:

In Reception we have been...

learning school routines; the children have really settled into school life and we are very proud of them all.

In our topic 'Ourselves' we have been learning how to create self portraits and split-pin people.

We have been exploring our bodies in PE and learning how to move safely in a space. We have danced and joined in with yoga sessions and related these to our feelings.

The children have been learning about Autumn and Harvest, comparing farming and harvesting techniques around the world. We have also been making soup and baking bread.

Core Curriculum:

English

In phonics we will be working through units 5 - 7 of 'Soundwrite', as well as learning to read and write sentences.

In Literacy we will be focusing on festivals: Diwali, the story of 'Rama and Sita', 'A little glow', 'Santa Comes to Bedford' and 'Remembrance Day'. We will be writing lists, poetry, narrative texts, labels and captions

Maths

The children will be completing the topics: 'Its Me 123' and 'Light And Dark'. We will be learning to identify representations of numbers, subitising and matching number names to numerals and quantities. We will be working with numbers up to 5, making connections and knowing at rapid recall the numbers that go together to make numbers up to 5.

We will be learning about shapes with four sides and know the numbers 1 more or less than another number to 5.

Other areas of the Curriculum:

Understanding the World

We will be focusing on the changing of the season from Autumn to Winter, looking at weather, animals and other changes.

We will be learning about Diwali with a guest speaker to give first hand experiences relating to the festival. We will be comparing celebrations for example Bonfire night, Diwali and

Cont...

Christmas and how they are similar and different.

Other areas of the Curriculum:

Expressive Arts, being imaginative

In Expressive Arts we will be creating Firework pictures, Diwali lamps and learning songs and dances linked to the festivals we will be learning about.

We will be learning stories, dance and songs to produce a Christmas performance.

Communication & Language

Through our topic of Festivals and celebrations we will be answering and asking how and why questions, understand and follow two step instructions, describe events that have happened, communicate with peers and explain our reasoning.

Physical Development

We will continue to develop our multi-skills, learning dances associated with the various festivals we are learning about. We will be developing control and balance in gymnastics work.

Personal, Social & Emotional Development

We will be continuing our work with Jigsaw Genie: **CD** (Celebrating and showing respect for similarity and difference).

We will celebrate being unique and will focus on how to form and maintain friendships in our anti-bullying work.

Reminders/Key dates:

Autumn term
End of Autumn term
17 December

Christmas Performance
Date to be arranged

Please remember to dress your child in shoes appropriate for physical / PE type activities everyday. We are outside, physically active everyday.

Please name everything.

Please send in a pair of wellington boots that can stay at school / be accessed daily.