



SPRING
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Reception

Newsletter

What we have been up to:

In Reception we have been...

learning about festivals and celebrations. We have learnt about Diwali, Bonfire Night, Remembrance Hanukkah and Christmas.

We have been living the value of co-operation. We have been reading and writing CVC words from units 4-7 of the initial code of 'Sounds-Write' and have been learning to read the key words:

Is
A
The
I
For
Of
Are
Was
All.

In maths we have been learning about: representing, 2, 3, comparing 1, 2, 3, composition of 1, 2, 3, circles and triangles.

Positional language.

Representing Numbers to 5.

One more, one less, shapes with 4 sides and time.

Core Curriculum:

English

In Literacy we will be reading and writing words with known sound-letter correspondences using a capital letter and full stop.

We will be writing simple phrases and sentences that can be read by the children themselves including evidence of the tricky words we learnt last term.

We will be learning to write a sentence, articulate ideas and structure them in speech before writing.

We will be learning to form lowercase letters and capital letters correctly and spell words by identifying the sounds and then writing the sound with letters. We will begin to use capital letters, finger spaces and full stops in independent writing. We will be creating narrative, non-fiction texts and instructions based around stories and texts linked to our topic: 'People Who Help Us.'

Maths

We will be introducing zero, comparing numbers to 5.

Consolidating composition of 4 and 5.

Comparing mass and capacity. Investigating the numbers 6, 7, 8.

Making pairs, combining two groups and learning about length, height and time.

Other areas of the Curriculum:

Expressive Arts, being imaginative

We will be making lanterns, using Chinese writing, and learning about Chinese music and composition. We will be exploring drama conventions through literacy.

We will design and make a ladder for a firefighter and design and make a police car with moving wheels.

Communication & Language

We will be:

- Asking how and why questions
- Retell a story with story language
- Remembering key points from a story
- Ask questions to find out more and to check they understand what has been said to them
- Describing events (Chinese New Year)
- Listening to and talking about stories to build familiarity and understanding
- Learning rhymes, poems and songs
- We will be talking about similarities and differences between things in the past and now.

Physical Development

We will be working on a unit of Dance and Speed-agility-travel. We will continue to develop our fine and Gross Motor skills across the curriculum.

Personal, Social & Emotional Development

We are continuing our work on Jigsaw, 'Dreams and Goals' and managing self regulation and making relationships.

Reminders/Key dates:

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**Back to school on
4 January 2022**

Spring term 2022

4 January - 1 April

Half term

14 February - 18 February

Easter Holiday

4 April - 19 April
(returning on the 20 April)

Training day

19 April

Other areas of the Curriculum:

Understanding the World

We will be investigating and commenting on images of familiar situations in the past. Comparing and contrasting characters from stories, including figures from the past.

We will be talking about some of the things that make us unique and talking about some of the similarities and differences that connect them to, and distinguish them from others.

Children will talk about significant events / celebrations in their own experience, name and describe people who are familiar to them.